

6. Principal contact for academic arrangements:

Title, Name and Position: Dr. Patricia Alden, Associate Dean for International and Intercultural Studies

Department/School/College: Patti McGill Peterson Center for International and Intercultural Studies

Institution: St. Lawrence University

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If this is a joint proposal, provide the following information for the second institution.

6. Principal contact for academic arrangements:

Title, Name and Position: Not applicable

Department/School/College: _____

Institution: _____

Address: _____

Telephone: _____ Fax: _____ E-mail Address: _____

7. Scholar Information: *(Complete one column only.)*

If scholar is named:

List the scholar(s) *in order of priority*, whom you would like to name for this proposal, their academic disciplines, and country of nationality:

Name: _____

Discipline: _____

Country: _____

Name: _____

Discipline: _____

Country: _____

If scholar is recruited:

List the up to three countries within ONE geographic region (*see list of eligible countries and world regions in Appendix B*) in order of priority:

1. India

2. Pakistan

3. Bangladesh

Preferred academic discipline/field *in order of priority*:

1. Islamic Religious Studies

2. Islamic Cultural Studies

8. List any previous Scholar-in-Residence Program awards your institution has received since 1999:

(see list of eligible countries and world regions in Appendix B) in order of priority:

Year of previous SIR award: Not Applicable Scholar's country of citizenship: _____

Year of previous SIR award: _____ Scholar's country of citizenship: _____

9. In the space below, write a 50-word summary of your proposal for use by Fulbright review committee and agencies abroad:

St. Lawrence requests an Islamic Studies scholar from South Asia to bridge a curricular gap on the study of Islam as a religious system and to strengthen programmatic offerings on South Asia. The Scholar will teach two courses, lead a "Teaching About Islam" faculty seminar, and consult on curriculum development.

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FULBRIGHT SCHOLAR-IN-RESIDENCE PROGRAM, 2006-2007

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PART I. INSTITUTIONAL PROFILE

A. Institutional information: (1) St. Lawrence University is a private liberal arts institution serving a **student body** of 2,100 undergraduates (52% women; 48% men) representing 41 U.S. states and 29 foreign countries; approximately 8.3% are U.S. minorities and 4.3% are international students. The University has 164 full-time and 43 part-time **faculty members**, of which 15.9% are persons of color; 97% of our full-time faculty have a Ph.D. or the highest terminal degree in their field. Our student-faculty ratio is 11:1 and 65% of our classes have fewer than 25 students enrolled. (2) The University's **location** is the rural village of Canton in northern New York. (3) The University's **mission** is to provide an inspiring and demanding undergraduate education in liberal arts to students selected for their seriousness of purpose and intellectual promise. (4) St. Lawrence's strong commitment to international and intercultural **academic offerings** has contributed to educational objectives that promote students' understanding of diverse cultures and the incorporation of international themes throughout the curriculum and across disciplines. In addition to the traditional liberal arts disciplines in the arts, sciences, social sciences and humanities (see Attachment D-1 for complete list) bachelors degrees are offered in Asian studies (in combination with history, government, and religious studies), Canadian studies, global studies, and modern languages (French, German, Spanish, multi-language). Minors are offered in Caribbean and Latin American studies, European studies, gender studies, Native American studies, and U.S. cultural and ethnic studies. (5) Among the **community resources** are the *Associated Colleges of St. Lawrence Valley* comprised of St. Lawrence and three other institutions within a ten-mile radius: Clarkson University (enrollment 3,100) is a private, nationally ranked research university with programs in science, business, and engineering; SUNY Canton College of Technology (enrollment 2,600) is a public institution with two- and four-year programs in health, engineering, and technical professions; and SUNY Potsdam (enrollment 4,400) is a public, four-year college with programs in liberal arts, music, and teacher education. The consortium provides expanded educational opportunities for the community through cross-registration, joint faculty-staff appointments, teaching conferences, and international student orientation. The St. Lawrence Owen D. Young Library and Launders Science Library offer more than 1.5 million

items (books, government documents, videos, microforms, journals, and special collections), and as an originating member of the ConnectNY Library Consortium, St. Lawrence shares a union catalog of more than 4 million books among nine NYS colleges (see Attachment D-1 for list). Our location between the Adirondack Mountains and the St. Lawrence River border with Canada provide abundant recreational and cultural opportunities. The campus is 90 minutes by car from Ottawa, Ontario the Canadian national capital and two hours drive from Montreal, Quebec and Syracuse, New York. **B. International and area studies programs.** (1) St. Lawrence offers **courses, seminars, and workshops** in seven area studies programs (Asia, Africa, Canada, Caribbean/ Latin America, Europe, Native American, and U.S.) and eight foreign languages (Chinese, French, German, Japanese, Kiswahili, Italian, Spanish, and Swahili). Students in study abroad programs also study the language in their host country, including Hindi and Danish. In the past 20 years, the University has developed more than 250 courses that are international in scope supported with grant awards totaling more than \$3.6 million from the Freeman Foundation, the Ford Foundation, the Christian A. Johnson Endeavor Foundation, the Andrew W. Mellon Foundation, and the U.S. Department of Education Fund for the Improvement of Postsecondary Education (FIPSE). (2) St. Lawrence offers **14 student foreign study programs**: Australia, Austria, Canada, China, Costa Rica, Denmark, England, France, India, Italy, Japan, Spain, and Trinidad. Additionally, the University's International Student Exchange Program (ISEP) membership allows our students to enroll directly in universities in 35 countries. All our study abroad programs foster cultural immersion, usually through home-stays and language study, and where possible through internships or community-based learning. About 40% of St. Lawrence students study abroad for at least a semester and about 50% participate in some extended international experience of study, research, or both. (3) St. Lawrence regularly hosts speakers on campus, and strives to include **research and lectures by foreign faculty** among them as grant funding and institutional budgets allow; however, the University's small size and rural location often present recruitment challenges. For example, the number of U.S.-based guest lecturers on campus average 1 or 2 a week during the semester, while the number of foreign speakers averages 1 or 2 a semester. Our Jeffrey Campbell Fellow Program, which hosts ABD graduate students from diverse

backgrounds, has resulted in visits from several international scholars in recent years (see Attachment D-2). We have not previously participated in a Fulbright Scholar-in-Residence Program. (4) Currently, **96 international (foreign) students** are enrolled as full-time undergraduates at St. Lawrence; home countries include: Bulgaria, Canada, Ghana, Haiti, Honduras, India, Japan, Jordan, Kenya, Malta, Nepal, Pakistan, Romania, Russia, Senegal, Serbia and Montenegro, Sierra Leone, and Zimbabwe. (5) Through grant funding, we have increased greatly the number of **international cultural events and programs** on our campus in recent years (see Attachment D-3). The proposed SIR will benefit from the increased level of interest in international issues these events have generated among our campus and broader community.

C. Goals and objectives. In-depth and extensive faculty and curricular development in recent years demonstrates St. Lawrence's strong, long-term commitment to providing students with increased knowledge and appreciation of international and diverse cultures, histories, and economies and provides a curricular context unique among our liberal arts peers that will both facilitate and enhance the proposed SIR. Among our short-term goals for how the proposed SIR will facilitate increased internationalization of our curriculum are: (1) to raise awareness of issues of Islamic faith and culture on campus directly through teaching two undergraduate courses and guest lecturing in six additional undergraduate courses; (2) to provide up to 20 faculty with the pedagogical tools to teach about Islam by building content relating to global Islam into 15 existing courses and participating in a faculty reading seminar; and (3) to build student interest in our study abroad program in India by adding more information and study about Islam into the program. We expect the SIR to support St. Lawrence's long-term curricular goals in three ways: (1) to foster greater interest in Islam among both faculty and students, and more informed awareness of Islam through the creation of new courses and course components across the curriculum; (2) to help continue our trajectory toward internationalization of the curriculum by developing fields of study beyond traditional area studies and broadening students' perspectives by encouraging study pertaining to non-Western cultures and the Global South; and (3) to help develop a framework of courses and personnel to offer an ongoing core curriculum on Islamic Studies that will provide students the option of a multidisciplinary focus or concentration on Islam within their formal course of study.

PART II. PROPOSED PROGRAM FOR SCHOLAR

A. Oversight Key Faculty Personnel: Oversight for the proposed Fulbright SIR will be provided by **Patricia Alden, Professor of English and Associate Dean of International and Intercultural Studies**. As head of the Patti McGill Peterson Center for International and Intercultural Studies (CIIS), Dr. Alden has extensive administrative expertise supporting the seven area studies programs, coordinating with the Global Studies Department, and providing oversight for study abroad, international students, and cultural and academic programming with an international emphasis. Her scholarly interests are in African literature and she has had a Fulbright Research Fellowship to Zimbabwe (1998-99). Dr. Alden will direct the residency through the Peterson CIIS and will work closely with three faculty leaders to implement the key programmatic components of the residency. **Mark MacWilliams, Chair and Associate Professor of Religious Studies and Asian Studies Board Member** will host the SIR within the Department of Religious Studies and serve as liaison for courses in Religious Studies and Asian Studies, including *Islamic Religious Traditions*, which we propose will be taught by the SIR in Fall 2006. For this fall course, Dr. MacWilliams will coordinate with Dr. Archana Venkatesan, Assistant Professor of Religious Studies, who will serve as the course resource person for the SIR and co-facilitate its instruction, as needed. Dr. MacWilliams co-directed the University's faculty reading seminar on "Japan: Culture, Arts and Identity" in 2004-05. The Department of Global Studies will co-host the SIR, and **Eve Stoddard, Professor of English and Chair of Global Studies** will serve as liaison for the SIR's participation in courses and programs in Global Studies. Stoddard's areas of interest are cultural and postcolonial studies, comparative race and ethnicity, tourism, and the history of slavery in the British Empire. **Karl Schonberg, Associate Professor of Government and Asian Studies Initiative Steering Committee Member** will serve as facilitator/co-director of the SIR "Teaching About Islam" faculty reading seminar. Dr. Schonberg regularly teaches courses in international security and U.S. foreign policy including components on South Asia and political Islam; he has cultivated a teaching and research interest in Islamic politics and culture by participating in conferences on human rights and international relations theory in Iran, and a faculty development seminar on West African culture in Senegal. Dr. Alden will

coordinate collaborations between faculty and the SIR for curriculum development and guest lectures, and provide direction to CIIS administrative staff for completing the logistical arrangements and scheduling required for the residency.

B. Academic Program of Scholar Rationale: For the proposed SIR, St. Lawrence seeks a scholar of Islamic religious and cultural studies with first preference from South Asia (India, Pakistan, Bangladesh). As envisioned, the SIR will teach about contemporary religious debates and movements within Islam and about the relationships between Islam and other world religions and global movements. St. Lawrence has developed cultural studies programs in African Studies, Asian Studies, Canadian Studies, Caribbean & Latin American Studies, European Studies, Native American Studies, and United States Cultural and Ethnic Studies. These programs have greatly advanced our institutional goal of diversifying and expanding our students' frames of reference beyond their own cultures. As a next step towards internationalizing the experience of our students, St. Lawrence has also initiated a Global Studies department with five full-time, tenure track faculty, which offers an interdisciplinary approach to issues such as economic globalization, political violence, migration, and environmental degradation, across and between geographical areas. Global Studies also incorporates study-abroad experiences, foreign language study, and issues of global multiculturalism. Accompanying our curricular advances, we have set an institutional priority to support and encourage study abroad, and have made great strides in increasing the numbers of students who do. We expect to see the percentages of our students studying off-campus increase still more in the years ahead, particularly in non-Western cultures, and a Scholar from South Asia or a predominately Muslim region can help raise student interest in these opportunities and their value.

Our faculty has been seeking a scholar of Islam for several years to address our fundamental need to understand Islam as a diverse faith that transcends national and regional boundaries. Last year, the University hired a historian who teaches courses that cover the history of Islamic countries in western Asia. Dr. Archana Venkatesan, a specialist in Hindu religious practices, also recently joined our faculty; she teaches courses on Indian religious life and has taught our introductory course on Islam. Despite this progress, and courses that address the politics and history of Islam, we still face a critical curricular gap:

the in-depth study of Islam as a religious system. We expect a Fulbright SIR from South Asia will allow us to fill this gap, as well as bring a unique perspective on the intersection between Islam and state formation, nationalism, political violence, and democracy that our students have not heard before.

The development of a core curriculum of offerings on Islam at St. Lawrence will contribute further to our trajectory of internationalizing the curriculum and academic mission of the University. We expect that the SIR will help to develop interest in Islamic studies throughout the faculty and enhance the capacity of key faculty members to offer courses that will enable students to pursue a multidisciplinary concentration in Islamic studies. We hope to frame a program that addresses global Islam in the full diversity of its spiritual, political, social, and cultural roles, historically and in the contemporary world. In the near term, we expect that the SIR will raise awareness of issues of Islamic faith and culture on campus directly through his or her courses, and indirectly by providing other faculty with the pedagogical tools to do so by building content relating to global Islam into their courses.

As a South Asianist and specialist in contemporary Islam, the SIR's teaching and collaborations with faculty will build upon the work of our Asian Studies Initiative (funded by a four-year, \$1million grant from the Freeman Foundation), which has energized greatly our curriculum and increased student interest in Asia. Since the Freeman grant support is limited to East Asia, it is now imperative that we amplify our courses in South Asia. In addition to our China and Japan study abroad programs, which have benefited through the Freeman grant, the University has a study-abroad semester program in India. Coordinated through our membership in the New York State Independent College Consortium for Study in India (NYSICCSI), the program involves St. Lawrence and five other colleges (Bard, Hamilton, Hartwick, Hobart and William Smith, Skidmore). We are currently engaged in a variety of efforts to strengthen and stabilize this India program and expect that the presence of the SIR on campus will support this effort as well.

Teaching Schedule and Other Academic Duties: The proposed SIR will be co-hosted by the Departments of Religious Studies and Global Studies. The Scholar's academic duties have been modeled on several successful curricular/faculty development traditions at St. Lawrence to strengthen the potential

for long-term impact within our curriculum and include five primary components: (1) teaching one undergraduate course per semester on Islam; (2) providing a guest lecture in six courses being taught by St. Lawrence faculty during the academic year; (3) working individually with up to ten faculty members (scheduled over the term of the two semesters) to add or enhance an Islamic component and/or unit in up to 15 strategic courses in the current curriculum; (4) leading a year-long "Teaching About Islam" reading seminar for up to 20 faculty members from St. Lawrence and the three other colleges in our immediate community; and (5) consulting with our India Study Abroad Program faculty as they develop and incorporate units on Islam into the students' pre-travel orientation and on-site readings. Undergraduate Teaching: The usual teaching load for St. Lawrence University faculty members is three one-unit courses per semester (six total per academic year); we will be asking the Fulbright SIR to teach one one-unit course each semester (two total). We estimate that the other proposed academic responsibilities are the equivalent to two additional one-unit courses (four total), which will leave the SIR with time to pursue her/his scholarly research and interests. A primary objective of our proposed residency is for direct interaction between our undergraduate students and the SIR, so teaching two undergraduate courses (one each semester) is a critical component of our program. During the fall semester, the Scholar will be asked to teach *Islamic Religious Traditions* (RS 224), which meets three hours a week for up to 25 students (see Attachment C, Sample Syllabi). Assisting with the course instruction, as needed, will be Assistant Professor of Religious Studies Venkatesan, a specialist in Hindu religious practices who teaches courses on Indian religious life and has previously taught an introductory course on Islam at St. Lawrence. Our University has a strong history of faculty team-teaching courses and Dr. Venkatesan will be available to team-teach the course with the SIR, if desired. Additionally, she will participate in the course in order to gain additional expertise from the SIR so that she can develop the course to be taught at St. Lawrence in subsequent years. In the spring, the SIR will teach another one-unit course of her/his own content and design (three hours a week for up to 25 students). The focus of the course will be determined by the specific areas of expertise and interest of the SIR, but suggested topics of interest identified by our faculty include: *Fundamentalism as a Cultural Encounter*; *Feminist Issues in Religion*; and *Asian Religions in*

the Modern World. Guest Lectures: St. Lawrence also has a tradition of inviting scholars, educators, and artists in residence to conduct guest lectures in relevant courses that are being taught during their residency. With the Scholar's consent and input, we propose to have our SIR conduct up to six guest lectures (approximately one-hour each, three per semester). These guest lectures will also ensure more direct interactions between the SIR and our undergraduate students. The following courses have been identified by their faculty instructors as our first recommendations/requests to the SIR for her/his participation: Religious Studies 100: *Mystery and Meaning-An Introduction to the Study of Religion*; History 247: *History of Islamic Civilization*; History 348: *Jihad Movements in Islamic History*; Religious Studies 312: *Mystical Experience, Eastern and Western*; History 347: *Colonialism and Orientalism*; Fine Arts 218: *Arts of South Asia*; Music 344: *Music and Social Change in South Asia.* Curriculum Development: As noted, a critical gap in our curriculum is the lack of disciplinary breadth in the study of Islam. To address this need, we propose to have the SIR work with individual faculty members (up to 10) who are teaching key courses (up to 15) that will benefit from additional Islamic content. The courses identified for enhancement are taught in the following departments: Fine Arts, Global Studies, History, Government, Philosophy, and Religious Studies and are listed in Attachment C-2 along with syllabi for the current versions of a representative sampling of the courses. Course titles include: *Comparative Race and Ethnicity*; *Religion and Politics*; *Asian Philosophy*; *History of the Middle East (Section: 1914-1967 and Section: 1967-present)*; *Feminist Post-Colonial Theory*; *Secrets and Lies: Nationalism, Violence and Memory*; *Palestinian Identities*; *Ethics of Global Citizenship*; *Comparative Studies in Racial and Cultural Identities*; *Contemporary U.S. Foreign Policy*; *Women in South Asian Art*; *Theories of Global Political Economy*; *Post-Colonial Literature and Theory*; *Ethics of Global Citizenship*; and *Mystery and Meaning: An Introduction to the Study of Religion*. In the short-term, this curriculum development will greatly increase the opportunities for our students to learn about the complex, multiple dimensions of Islam. In the long-term, it is our intent that these courses will contribute to a core curriculum for a multidisciplinary concentration in Islamic Studies. Faculty Development: In addition to these courses, the SIR will lead a year-long faculty reading seminar entitled **"Teaching About Islam,"** which will involve faculty

participants from the St. Lawrence campus and our neighboring institutions (Clarkson University, SUNY Canton, and SUNY Potsdam). Dr. Karl Schonberg, Associate Professor of Government, will serve as the seminar facilitator and co-director. Participation in reading groups and faculty development seminars is a well-established tradition in our faculty culture. Year-long faculty reading seminars on Asian Studies have been conducted in each of the four years of our Asian Studies Initiative grant. These have been very popular among a wide cross-section of faculty, and we expect that the proposed SIR faculty seminar will find a very receptive audience as well. The seminar will meet approximately once a month throughout the academic year. Among the proposed topics to be included are: The Qur'an and Islamic Religious Doctrine; History of Islam; Islamic Philosophy and Political Theory; Shari'ah law; Sectarianism and Diversity of Religious Practice within Islam; Islamic Responses to Violence: Palestine, Kashmir, 9/11, Iraq, the "War on Terror"; Women and Feminism in Islam; Contemporary Islam and Politics: Nationalism, Transnationalism, and Democracy; and Islamic Art and Literature. The seminar will be open to faculty of all disciplines at St. Lawrence as well as from the three area colleges: SUNY Potsdam, SUNY Canton, and Clarkson University (enrollment will be capped at 20). All participants in the seminar will have the opportunity to work one-on-one with the scholar to strengthen existing or develop new units on Islam in their courses and we anticipate that most of the ten faculty members that will participate in the curriculum development component will be members of the reading seminar (see Attachment D-4 for more information on the seminar and participants).

C. Plans for Other Campus Activities: Faculty, students, and staff at St. Lawrence are eager for the SIR to have as much contact with the campus and community as possible. The reading seminar will provide regular monthly opportunities for faculty from across our curriculum and from the other area colleges to meet with the scholar and initiate class visits and invitations to other campus events. This will increase her/his exposure to our students. The CIIS is currently organizing a campus-wide conversation about the future shape of our area studies programs; one appealing model is to move to thematic "areas" (Islam might be one). Therefore, the Associate Dean for International and Intercultural Studies will be alert to creating occasions for the scholar to have as much interaction with area and global studies faculty

as possible. In particular, one or more meetings to discuss a possible “Islamic Studies” area with interested faculty will be scheduled during the residency. Our areas studies programs, in conjunction with global studies and gender studies, offer an annual seminar/workshop that invites a scholar to campus to discuss topics of common interest. The SIR will be included in this event and is likely to have input into identifying which outside scholar will be invited to speak. Global studies plans to have a series of dinners and lectures, co-sponsored with other departments, and it is their intention to invite the scholar to speak at one of these and to include Religious Studies as the co-host. Faculty across disciplines will also be encouraged to invite the Scholar to participate in informal class visits and class field trips, as desired, to promote more informal opportunities for cultural exchange between the Scholar, our students, and faculty.

One of our student residential theme houses (International House) will be especially eager to meet informally with the scholar during their regular evening teas, to include the SIR in the six “country nights” which draw students and faculty from across the campus, and to explore the potential for the SIR’s participation in an International Forum for discussion of global issues.

One of our strongest initiatives on campus is the Community-Based Learning (CBL) program (sometimes referred to as service learning). CIIS is working closely with CBL to ensure cross-fertilization between service opportunities on study abroad programs and those on campus. Knowing that Islam has a strong tradition of service, we will invite the Scholar to meet with students and community internship providers to discuss some of the complexities and values behind this work.

St. Lawrence has several annual lectures which bring distinguished scholars to campus to discuss a wide range of topics; the Associate Dean for International and Intercultural Studies will ensure that the scholar is aware of these and encouraged to attend. We also have a Writers’ Series which brings approximately eight nationally-known writers (and occasionally international writers) to campus, and again, the scholar will be specifically invited to attend. The scholar will be included in the two-day “New Faculty Orientation” workshop to be introduced to many aspects of the University. In addition, the Associate Dean will ensure that the scholar has opportunities, as s/he desires them, to meet with the director of our libraries, the directors of instructional technologies, and all those in the administration with

whom s/he would like to converse in order to better understand the operation of our college (e.g. the university president, the vice presidents for academic affairs, student life, finance, and admissions).

Our University Chaplain has outlined several ways the Chaplain's Office, in conjunction with Student Life staff, can facilitate additional informal interactions between the Scholar and students for increased cultural exchange. Plans the Chaplain will initiate are to invite the SIR to: offer an informal, introductory session on Islam for students in a non-academic setting (e.g., one of the residence halls commons areas); work with the Chaplain to offer informal discussions with students about the meaning of specific Muslim rituals and holidays (e.g. Ramadan); participate in small group meetings with campus and community members and provide specific expertise on the cultural differences in how Islam is understood and practiced around the world; and participate in programs for students that compare and contrast religious traditions and views on pressing international issues such as peace, human rights, and gender identities.

D. Community Outreach St. Lawrence has developed a comprehensive plan to share the SIR's expertise with the broader community in order to make maximum use of the Scholar's time in the region and to increase informed knowledge about Islam within our rural population. In addition to the outreach to the area colleges through the faculty reading seminar, we have planned activities and events that will include: (1) K-16 educators in the region; (2) our India Study Abroad Program consortium member colleges (Bard, Hamilton, Hartwick, Hobart-William Smith, and Skidmore); (3) the interfaith Canton Clergy Association; and (4) the general public. K-16 Educators: With support from our Freeman Foundation Asian Studies Initiative grant, St. Lawrence has established a large network of K-16 educators interested in teaching about Asia. In Year 2 of the grant, the University hosted a day-long "Teaching About Asia" seminar that provided curricular ideas and instruction for incorporating units on Asia into the K-12 curriculum. Co-sponsor and organizer of the seminar was the Office of Professional Development for the St. Lawrence-Lewis (County) Board Of Continuing Education Services (BOCES). Building on this experience, in Spring 2007 St. Lawrence and BOCES will offer a day-long workshop on "Teaching about Islam" for area educators throughout the region. Faculty participants in the SIR faculty reading

seminar will assist with the planning and implementation of the workshop and the Fulbright Scholar will be a featured speaker/presenter. The workshop will be promoted primarily through BOCES to the regions 16 K-12 school districts, but will also be open to college-level faculty from the region, and the general public as space allows. India Study Abroad Consortium: The member colleges that comprise the India program consortium seek to increase the level of expertise on Islam and South Asia on their own campuses. As a result, the consortium will: invite the SIR to participate in the three consortium board meetings that will be held during the residency; invite the SIR to conduct guest lectures at each of the member college campuses; and seek input and consultation from the SIR on how to incorporate Islam into the Study Abroad Program, in particular through development of pre-travel orientation programming and materials and on-site assigned readings. Interfaith Canton Clergy Association: In order to bring the expertise of the SIR to the broader community, the area organization of clergy has offered to sponsor a series of off-campus presentations on Islam by the Scholar. In addition, two of the specific congregations included within the organization have asked that the SIR speak to their members during a regularly scheduled meeting or service (Unitarian Universalist Church and Potsdam Mosque). General Public: St. Lawrence University will ask the SIR to conduct a lecture of broad topical interest on Islam that will be widely publicized to the general public through: press releases to the regional media; our University website; the Associated Colleges newsletter of events; off-campus posters in the community; and announcements on the University-based public radio station (WSLU), which has wide regional coverage in northern New York, the Adirondack region, and northeastern Vermont. Additionally, the Canton Rotary Club has agreed to host the SIR for a public event, as well. (See Attachment D-5 for the proposed outreach timeline and Attachment B for letters of support from outreach partners/co-sponsors.)

E. Professional Enrichment With the academic program planned, the SIR will be in nearly daily conversations with faculty scholars who are interested in teaching about Islam from St. Lawrence, the three colleges in the immediate area, and the five other colleges in the India program consortium. These interactions promise to provide stimulating discourse and discussion for the Scholar throughout the proposed residency. In addition, during academic year 2006-07, St. Lawrence will host two major

conferences that are likely to be of interest to the Scholar. On October 6-7, 2006, the New York Conference for Asian Studies (NYCAS) will be held on our campus. This conference for the regional branch of the national Association for Asian Studies will attract approximately 150-250 Asian Studies faculty members, scholars, and secondary-school educators from throughout NYS, southeastern Canada, and Vermont. The conference theme is "The Asian Subject: Negotiating Identity." The SIR will be welcome to attend and participate in the conference which will explore Asian social, cultural, economic, philosophical, and political transitions, and contemporary frameworks surrounding Asian identity and their relation to the west. On April 20-22, 2007 the thirty-first Political Economy of the World-System (PEWS) Conference of the American Sociological Association will take place at St. Lawrence with the theme "Asia and the World-System." The SIR will be invited to attend and participate in the PEWS conference (the accepted proposal for the conference is included as Attachment D-6). The focus of the conference invited papers and presentations is on how 'Asia' has the potential to destabilize the categories and paradigms associated with world-systems' perspectives. At the same time, these perspectives offer provocative challenges to our understanding of what 'Asia' actually is, what it means, and for whom.

Despite the ambitious plans for the residency outlined in this proposal, the University is sensitive to the individual scholarly needs of the SIR. We believe the planned activities will allow ample time for the Scholar to pursue her/his research and other interests, but we are also prepared to adjust the planned schedule as needed to allow the SIR additional time for study and scholarly pursuits. In addition to the extensive library and computer resources on our campus, the Scholar will have ready access to an international community of scholars at several major colleges and universities located within an easy driving distance of the campus, including: Carleton University and the University of Ottawa in Ottawa (1.5 hours driving); McGill University and Concordia University in Montreal (2 hours driving); Queen's University in Kingston, Ontario (2 hours driving); Syracuse University (2.5 hours driving); and Cornell University in Ithaca, NY (3.5 hours driving). It should also be noted that Montréal and Ottawa both offer large Muslim community populations, as well as a number of cultural events and museums.

F. Sustainability Hosting a scholar in Islamic Studies for one academic year will have lasting,

long-term impact within the institution's curriculum. New or expanded components on Islam will be included in as many as 15 or more regularly offered courses. These courses will form the basis for a sustainable, multidisciplinary core curriculum in Islamic Studies. Through the faculty reading seminar, as many as 20 faculty members from St. Lawrence and the region will gain expertise in teaching about Islam, which will in turn impact both the University's curriculum and campus culture over the long-term. In addition, our Study Abroad Program in India will gain long-term benefits with the addition of new units on Islam in the pre-travel orientation programming and onsite readings students will be assigned.

G. Duration of Grant Period St. Lawrence University requests a Fulbright Scholar-in-Residence for one academic year, beginning two weeks prior to Fall Semester 2006 and concluding with Spring Semester 2007, making the proposed grant period August 14, 2006, through May 18, 2007.

PART III. THE SCHOLAR

A. Naming a Scholar: Not applicable - St. Lawrence requests Fulbright to identify a Scholar.

B. Requesting Recruitment of a Scholar St. Lawrence University requests recruitment of our Scholar-in-Residence from one of the following three countries, listed in order of priority: India, Pakistan, and Bangladesh. (Note, our first priority is for a scholar in Islamic Studies; if there is not a suitable Islamic Studies scholar available from South Asia, we are open to hosting a Scholar from another region.) The rationale for the **geographic region** of South Asia is that St. Lawrence seeks a Scholar who can frame contemporary Islamic politics in the context of post-colonial nationalism, and India, Pakistan, and Bangladesh share a common history as the independent states emerging from the British Empire in South Asia after World War II. We expect that a Scholar from this region will be able both to teach about Islam as a religious system and bring a perspective on the intersection between Islam and state formation, nationalism, political violence, and democracy that our students have not heard before. We hope to cultivate an understanding among our undergraduates – many of whom are from rural parts of northern New York – of Islam as a diverse and transnational faith, and decouple its association with particular nations or regions, such as the Middle East or “Arab World,” which are often regarded as being synonymous with Islam. In addition, St. Lawrence is in the fourth and final year of a major grant from the

Freeman Foundation to strengthen our curricular offerings and student interest in East Asia. We seek to build on the momentum from the Freeman grant by expanding faculty development and student interest in South Asia by hosting a Scholar-in-Residence from that region. We are also in the process of applying for a grant to strengthen our India Study Abroad Program, and the input of a South Asian Scholar will assist with those efforts. Our main objective is to enlarge our knowledge about Islam as a religion and, broadly, about Islamic cultures across the globe. As a result, St. Lawrence seeks a Scholar from the **academic disciplines** of Islamic Religious Studies and/or Islamic Cultural Studies. To increase the multidisciplinary breadth of curricular offerings at St. Lawrence, it will be especially helpful to have a scholar able to speak to a variety of theoretical perspectives about Islam's relation to politics, history, philosophy, and art. Our objective in hosting a SIR is to increase interest in and learning about Islam in an atmosphere of tolerance and mutual understanding.

Required Scholar Qualifications: St. Lawrence seeks a Scholar with a Ph.D. in the academic study of Islam. The number of years teaching experience is not as critical (we suggest two years, minimum), but rather, most important is the Scholar's ability to teach in a liberal arts, undergraduate institution environment, where classes are small (10-25 students), where discussion (rather than lecturing) is understood to be the heart of education, and where controversies energize a classroom. We need a scholar who is eager to help our young people learn more about Islam. Proficiency in English is essential.

PART IV. ST. LAWRENCE UNIVERSITY COST SHARING

St. Lawrence will augment the Scholar's Fulbright stipend with honoraria totaling \$10,000 for conducting the proposed series of guest lectures and leading the "Teaching About Asia" faculty reading seminar. In addition, to contribute further to the residency, St. Lawrence will provide a University house within walking distance of campus in which the Scholar can live. The University will incur all of the rental fees for the house (approximately \$600/month; \$6,000 for residency) and the costs for electricity, heat, and water (estimated \$420/month; \$4,200 for residency). In addition, St. Lawrence will provide the Scholar with funds for research and conference travel at the level we provide for our full-time faculty (\$5,500 per year) and will assist the SIR in arranging for use of an automobile for regional travel.